

# Wrington C of E Primary School

## Music Policy

### **Aims**

At Wrington C of E Primary School we believe that music is an integral part of everyday life and as such it is important to provide children with an opportunity to develop their musical skills. Our aims therefore, are:

- \* To provide children with the opportunity to enjoy music lessons and become actively involved through a balance of listening, composing, performing and appraising.
- \* To provide progression and continuity through the school through a structured music curriculum.
- \* To provide opportunities for pupils to develop performing skills, both vocal and instrumental.
- \* To enable children to develop an awareness of musical traditions and developments at different times and in a variety of cultures.
- \* To provide learning experiences in music which promote confidence, cooperation and a life-long love of music.

### **Organisation**

Music is taught:

- \* as a subject in its own right, as well as through cross-curricular approaches where appropriate;
- \* in regular class-based lessons which provide a wide range of activities.

Children are taught to control sounds through singing and playing, to create and develop musical ideas, to listen, respond to, and appraise and to apply their musical knowledge and understanding.

Children's musical experiences will include regular involvement in the key areas identified by the National Curriculum of listening, composing, performing and appraising. They will develop their musical and technical

skills through a variety of activities and the use of a range of resources. Through the use of musical vocabulary the children will develop their understanding of the musical elements of pitch, duration, dynamics, tempo, timbre and texture. These are developed through the Music Express scheme of work which is used in every year group from Reception to Year 6.

### **Assessment**

Throughout the Music Express scheme, opportunities are identified for evaluating children's work and monitoring their progress. End of unit assessment sheets are used to record children performing both above and below expected levels.

### **Resources**

- \* Music Express teaching books and CDs for Reception to Year 6.
- \* A range of musical instruments in the Music Studio.

### **Appendix - Current Opportunities**

We are very fortunate to have taster violin sessions for all of our Year 2 pupils with every child having a sequence of 10 violin lessons from a specialist teacher. In Year 3 we take part in the Wider Opportunities project, organised by North Somerset Music Service. From year 3 the children are provided with the opportunity of learning a musical instrument. Lessons are taught by a range of peripatetic music teachers (eg. woodwind, brass, strings, guitar, and drums). There is also the opportunity for these children to join the school orchestra. We also have both a KS1 and KS2 choir (Big Sing) and an ocarina club. Weekly sessions of worship through song are held for both KS1 and KS2. We also take advantage of the various music festivals, competitions and CPD offered by the local Music Service. Our regular services at Church and Chapel also incorporate singing, as do our Christmas productions and class services.