

Curriculum		Home Learning Opportunities			
<p>The school will:</p> <ul style="list-style-type: none"> * try to ensure that every child is taught at an appropriate and challenging level; * maintain an effective learning environment with good materials & equipment; * teach the National Curriculum and Religious Education. 		<p>I intend to:</p> <ul style="list-style-type: none"> * encourage my child to join in fully with school activities; * provide suitable uniform, PE and outdoor clothing for my child to wear at school; * support my child's learning by attending parents' meetings and other school events. 	<p>The school will:</p> <ul style="list-style-type: none"> * set appropriate homework activities regularly and value the effort put into completing them, including marking these, when appropriate. 		<p>I intend to:</p> <ul style="list-style-type: none"> * help my child find a quiet place and time to do homework and return these to school, on time; * read to and with my child frequently; * encourage my child to seize other home-learning opportunities.
Behaviour		Attendance			
<p>The school will:</p> <ul style="list-style-type: none"> * make sure that children are clear about our expectations for behaviour, celebrate these when achieved and use rewards and sanctions fairly; * keep you informed about the school's policies and guidelines on behaviour and significant incidents which involve your child. 		<p>I intend to:</p> <ul style="list-style-type: none"> * foster a positive attitude to school and education; * help my child understand and follow school expectations for behaviour and the consequences of their actions; * encourage my child to care for school property both at home and at school. 	<p>The school will:</p> <ul style="list-style-type: none"> * register children at 8.50 a.m; * keep an accurate record of attendance; * share and discuss any concerns about attendance. 		<p>I intend to:</p> <ul style="list-style-type: none"> * ensure my child arrives and where appropriate is collected promptly at the beginning and end of the school day; * fill in an end-of-day form giving accurate details of collection arrangements for my child and informing the school when changes to these details need to be made; * contact the school promptly in the morning when my child is absent.
Equal Opportunities		Well-being and Communication			
<p>The school will:</p> <ul style="list-style-type: none"> * try to enable all children to take part in the full range of school activities; * celebrate the diverse backgrounds that we come from and use a variety of cultural examples and resources to support learning; * not tolerate any form of bullying or harassment, including any form of discriminating behaviour; * share school policies and guidelines on equal opportunities issues. 		<p>I intend to:</p> <ul style="list-style-type: none"> * help my child understand that everyone is of equal importance; * help my child develop positive attitudes towards those from different cultures, races and with different feelings, values and beliefs; * support the school in challenging any form of discriminatory behaviour or bullying and implementing school policies on equal opportunities. 	<p>The school will:</p> <ul style="list-style-type: none"> * ensure that children are safe on school premises and trips; * administer medicines only with written permission or a health care plan; * provide full and clear information about children's progress, achievements and development in reports; * communicate regularly with parents about school events, issues and important dates 		<p>I intend to:</p> <ul style="list-style-type: none"> * make sure that the school always has an up-to-date emergency contact number/s and accurate medical details; * contact the school when my child is absent for any reason; * ensure that my child goes to bed at a reasonable time on weekdays; * to let the school know about any issues which might affect my child's health, well-being and progress at school and raise any concerns with the class teacher, as early as possible.

