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| Year 1    | Autumn Term  |
| Topic     | Alien Adventures   |
| Science   | Seasonal changes – weather and seasons (ongoing theme with focus in chosen term) Animals – identify and name common animals<br>Human body<br>(compare aliens with animals) |
| Geography | Seasonal changes. Autumn, weather patterns, where food comes from (Harvest).   |
| History   | Events from living memory: Neil Armstrong<br>Guy Fawkes Remembrance  |
| Literacy  | Text: Bob the man on the Moon  |
| Maths     | Numbers to 20, addition and subtraction, Money   |
| DT        | Sliding mechanisms   |
| RE        | Harvest, Rules in school and in society  |
| Music     | Exploring duration – Long and short sounds   |
| Drama     | Role play - space tent   |
| Art       | Mark making, Abstract art  |
| ICT       | E- safety, programmable toys and simulations   |
| MFL       | Greetings  |
| PHSE      | Seasonal safety! E.g. Firework safety/ dark nights/ reflective clothing  |

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| Y2        | Autumn Term   |
| Topic     | Off to the sea!   |
| Science   | Living things and their habitats – investigating habitats<br>Dead or alive?<br>Food chain<br>Plants – growing seeds/ bulbs, keeping plants healthy  |
| Geography | Looking at ports, harbours and coastal vocabulary,<br>Compass skills , mapwork  |
| History   | Victorian Seaside<br>Remembrance  |
| Literacy  | Mark-making and Presentation<br>Text – Seahorse, the shyest fish in the sea – Chris Butterworth<br>The Rainbow Fish<br>Choral poetry<br>Remembrance text – The Taff in the Waff<br>Christmas text - The Jolly Postman |
| Maths     | Understanding place value, addition and subtraction, bonds and badges, problem-solving, money.  |
| RE        | Why is our world special?<br>Harvest<br>Christmas   |
| Music     | Beat and Rhythm<br>Seashore compositions<br>Christmas Production  |

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| PE    | Future Stars – multi-skills<br>Dance – ebb and flow   |
| Drama | Christmas Production  |
| Art   | Mark-making<br>Cubism   |
| ICT   | E –safety, Programming on screen, Blogging, Inserting images,<br>Multimedia skills, research skills |
| MFL   | Greetings, numbers  |
| PHSE  | New beginnings<br>Getting on and Falling out  |

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| Y3        | Autumn Term   |
| Topic     | It's a Pharaoh way...   |
| Science   | Animals nutrition, skeleton<br>Forces and magnets   |
| Geography | Atlas and maps  |
| History   | Egypt (Bristol museum visit)  |
| Literacy  | Egyptian Cinderella<br>The scarabs secret   |
| Maths     | BBC pyramid challenge - shape<br>Egyptian rose challenge - triangles<br>Egyptian maths challenge- fractions<br>(2d shapes Xmas) |
| DT        | Levers & mechanisms- Shadufs  |
| Drama     | Egyptian Cinderella<br>The scarabs secret   |
| Art       | Surrealism – what a strange Egyptian!   |
| RE        | Harvest.<br>What is important to me?<br>Christmas   |
| PSHE      | New Beginnings<br>Getting on and Falling Out  |
| PE        | Swimming  |
| Music     | Music service – ukulele   |
| ICT       | Bringing it to life   |
| MFL       | Where French is spoken<br>Languages we speak<br>About Me<br>Noël en France  |

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| Y4      | Autumn Term   |
| Topic   | Eco Warriors – Our Wonderful World!   |
| Science | Living things and their habitats<br>Animals incl humans (teeth, digestion, food chains) |

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| Geography | <p>Settlement and land use<br/>                     Economic activity and trade (Fair trade issues?)<br/>                     Distribution of natural resources<br/>                     Climate change – causes and effects.<br/>                     Critical skills challenge – presenting findings from topic work.<br/>                     Creating class scrapbook on Environmental issues.<br/>                     Local issue (Fracking on the mendips)</p>  |
| History   | <p>The Effects of Anglo-Saxon, Viking and Scots settlement in Britain.</p>   |
| Literacy  | <p>PoR: This morning I met a whale.<br/>                     Narrative/ non-narrative writing<br/>                     Examining character and settings.<br/>                     Mapping of stories.<br/>                     Exploring paragraphing and key phrases.<br/>                     Poetry<br/>                     Spelling (Y4)<br/>                     Guided reading/Book Talk sessions<br/>                     Speaking and Listening: oral debate, choral performance (wk2)<br/>                     Handwriting focus (wk1/2)</p> |
| Maths     | <p>Understanding place value<br/>                     Ordering and rounding<br/>                     Multiplication and division facts<br/>                     Symmetry and 2D shape<br/>                     Addition and subtraction methods.<br/>                     Weekly x tables practice.<br/>                     Mental maths activities.<br/>                     Maths investigation to support problem solving and data handling in relation to topic 'Our Wonderful World.'</p>  |
| DT        | <p>Wooden Structures (bird feeders)<br/>                     Research, create and evaluate.</p>  |
| RE        | <p>Harvest<br/>                     RE and the Environment<br/>                     Why are some journeys and places special? (KS2 Unit 5)</p>   |
| Music     | <p>Raise the Roof – Planet Earth – what's it worth?<br/>                     Harvest festival songs</p>  |
| Drama     | <p>Plant Takeaway Tango<br/>                     Thought tapping, hot-seating, conscience alley techniques linked to Literacy PoR</p>  |
| Art       | <p>William Morris (research, make and evaluate prints inspired by nature.)<br/>                     Andy Goldsworthy (3D sculptures) Photo gallery</p>   |
| ICT       | <p>ELIM Planning – Coding an eco game.<br/>                     e-safety</p>   |
| MFL       | <p>Stories – The Four Friends;<br/>                     Noël</p>   |

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| Y6        | Autumn Term   |
| Topic     | Inside your Insides   |
| Science   | Animals including humans (incl circulatory system)<br>Habitats (classification) |
| Geography | Similarities and differences within area of North and South America             |
| Literacy  | Wolf Brother  |
| Maths     | Mental Maths / Number strategies<br>Problem Solving                             |
| DT        | Food technology   |
| RE        | Harvest   |
| Music     | Exploring rounds – holding parts, adding chords, investigating scales           |
| Drama     | Linked to Literacy<br>Hot seating<br>Conscience Alley                           |
| Art       | Pop Art   |
| ICT       | Inside your insides   |
| PE        | Football / Basketball   |
| PFL       | Communicating with the Twin town<br>Writing letter to a pen-friend              |