

Early Years Foundation Stage Profile 2014

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2014.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	7	80	13	93	0
Understanding	10	80	10	90	0
Speaking	10	80	10	90	0
Physical development					
Moving and handling	10	47	43	90	0
Health and self-care	7	63	30	93	0
Personal, social and emotional development					
Self-confidence and self-awareness	10	90	0	90	0
Managing feelings and behaviour	10	90	0	90	0
Making relationships	10	90	0	90	0
Literacy					
Reading	20	73	7	80	0
Writing	20	73	7	80	0
Mathematics					
Numbers	17	77	7	83	0
Shape, space and measures	20	80	0	80	0
Understanding the World					
People and communities	10	90	0	90	0
The World	10	90	0	90	0
Technology	10	90	0	90	0
Expressive arts, designing and making					
Exploring using media and materials	13	83	3	87	0
Being imaginative	13	87	0	87	0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Emerging' or 'Exceeding' grades.
4. The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	5	74	21	95	0
Understanding	11	74	16	89	0
Speaking	11	74	16	89	0
Physical development					
Moving and handling	11	47	42	89	0
Health and self-care	5	58	37	95	0
Personal, social and emotional development					
Self-confidence and self-awareness	11	89	0	89	0
Managing feelings and behaviour	11	89	0	89	0
Making relationships	11	89	0	89	0
Literacy					
Reading	26	63	11	74	0
Writing	26	63	11	74	0
Mathematics					
Numbers	16	74	11	84	0
Shape, space and measures	21	79	0	79	0
Understanding the World					
People and communities	11	89	0	89	0
The World	11	89	0	89	0
Technology	11	89	0	89	0
Expressive arts, designing and making					
Exploring using media and materials	16	79	5	84	0
Being imaginative	16	84	0	84	0

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Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	9	91	0	91	0
Understanding	9	91	0	91	0
Speaking	9	91	0	91	0
Physical development					
Moving and handling	9	45	45	91	0
Health and self-care	9	73	18	91	0
Personal, social and emotional development					
Self-confidence and self-awareness	9	91	0	91	0
Managing feelings and behaviour	9	91	0	91	0
Making relationships	9	91	0	91	0
Literacy					
Reading	9	91	0	91	0
Writing	9	91	0	91	0
Mathematics					
Numbers	18	82	0	82	0
Shape, space and measures	18	82	0	82	0
Understanding the World					
People and communities	9	91	0	91	0
The World	9	91	0	91	0
Technology	9	91	0	91	0
Expressive arts, designing and making					
Exploring using media and materials	9	91	0	91	0
Being imaginative	9	91	0	91	0

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