

## **PARENT/ CARER QUESTIONNAIRE 2016 and an update on progress**

Thank you for your feedback! We are really delighted with the results and you can see that we have already made some changes to respond to your suggestions as to how we can improve our school further.

We are always striving to improve our school and the results of our annual parent/ carer questionnaire are really important to us to inform our short, medium and long term school planning. Every questionnaire is read by both the head teacher and a governor and the results are then discussed with the senior leadership team and full governors. We really do value your feedback! Opportunity is also given for staff and children to contribute to the development of the school. Everyone's ideas feed into the plan.

We have included many of your general comments in this feedback with actions already undertaken or for future consideration. If you raised issues of concern on the questionnaire, please do feel that you can come and talk to me (Sarah Joskey) about it as we are keen to work directly with you.

Data based on 57 returns

	<b>Strongly agree and Agree</b>	<b>Strongly Disagree and disagree</b>	<b>Don't know/ n.a.</b>
My child is happy at this school.	<b>95%</b>	<b>3%</b>	<b>2%</b>
My child feels safe at this school.	<b>98%</b>		<b>2%</b>
My child makes good progress at this school.	<b>95%</b>	<b>5%</b>	
My child is well looked after at this school.	<b>98%</b>	<b>2%</b>	
My child is taught well at this school.	<b>96%</b>	<b>4%</b>	
This school makes sure its pupils are well behaved.	<b>98%</b>		<b>2%</b>
This school deals effectively with bullying* <i>* this includes persistent name calling, cyber bullying and racist and homophobic bullying.</i>	<b>74%</b>	<b>4%</b>	<b>22%</b>
This school is well led and managed.	<b>98%</b>	<b>2%</b>	
This school responds well to any concerns I raise.	<b>94%</b>	<b>2%</b>	<b>4%</b>
The staff are friendly and approachable.	<b>100%</b>		
I receive valuable information from the school about my child's progress e.g. parent evenings, open days, Spring and summer reports.	<b>98%</b>	<b>2%</b>	<i>Did not attend Open days/meetings</i>
I would be interested in a Wrigton Primary App for my smartphone for up-to-date information	<b>76%</b>	<b>20%</b>	<b>4%</b>
This school enriches the curriculum with special days, events and visitors.	<b>98%</b>		<b>2%</b>
The school gives my child opportunities to experience/ learn about local, national and international issues.	<b>97%</b>		<b>3%</b>
The school provides a good range of extra curricular clubs (eg. Sport, music, science...).	<b>93%</b>	<b>2%</b>	<b>5%</b>
I am happy with the length of the Y6 residential (4 nights/ 5 days).	<b>53%</b>		<b>47%</b>
I would be happy for the school to explore an ipad scheme where, for a small monthly fee, each child would have their own ipad	<b>55%</b>	<b>31%</b>	<b>14%</b>
My child receives appropriate homework for their age.	<b>87%</b>	<b>9%</b>	<b>4%</b>
I found the information evening (in July) for my child's new class useful concerning expectations.	<b>69%</b>	<b>2%</b>	<i>Did not attend 29%</i>
I feel confident that I know how to keep my child safe on the internet at home.	<b>90%</b>	<b>8%</b>	<b>2%</b>
The school has strong links with the community.	<b>98%</b>		<b>2%</b>
Church links enhance school life.	<b>77%</b>	<b>12%</b>	<b>11%</b>
A strength of the school is its spiritual and moral education.	<b>90%</b>	<b>4%</b>	<b>6%</b>
This school actively promotes British values (eg rule of law, mutual respect, tolerance of other faiths and beliefs, democracy and liberty).	<b>91%</b>		<b>9%</b>
My child has opportunities to take part in different aspects of school life	<b>87%</b>	<b>6%</b>	<b>7%</b>
My child is challenged/stretched in their learning	<b>88%</b>	<b>2%</b>	<b>10%</b>
My child has received support (question only applicable for children who struggle)	<b>56%</b>	<b>8%</b>	<b>36%</b>

	Yes	No	If 'yes' please give details			
I would recommend this school to another parent.	96%	4%	<ul style="list-style-type: none"> <li>• Lots of opportunities for the children.</li> <li>• Well led</li> <li>• Good community feel</li> <li>• My child is happy</li> </ul>			
Are there areas of the school premises which you feel require improvement?	51%	49%	<ul style="list-style-type: none"> <li>• Softer surface on the playground instead of concrete</li> <li>• Access to classrooms – congestion between Yr1 &amp; 2 – prams people etc.</li> <li>• KS2 (Year 3) toilets</li> <li>• More welly racks</li> <li>• General school appearance</li> <li>• The crossing</li> <li>• The porta-cabins &amp; stairs causing problems with access</li> <li>• Mobile classrooms in poor state of repair</li> </ul>			
I would be interested in becoming a governor one day	22%	78%				
I would be interested in volunteering time to help the school in fund raising (eg grant applications etc)	31%	69%				
Are you aware of the school website?	100%		<ul style="list-style-type: none"> <li>• Mobile phone friendly</li> <li>• More up to date class, curriculum info, tips for parents, etc</li> </ul>			
I would like the newsletter to be	Weekly 78%		Fortnightly 12%		Monthly 8%	
					Termly (6 times a year) 2%	
<p>What is a strength of our school? Strengths noted included:</p> <ul style="list-style-type: none"> <li>• A strong feeling of community, kindness and respect for one another</li> <li>• Staff in all roles, caring, professional, supportive, helpful</li> <li>• Teaching of morals and values and strong pastoral care</li> <li>• Nurturing ethos</li> <li>• Good level of communication with parents</li> <li>• Outdoor space</li> <li>• Lovely atmosphere</li> <li>• Educational (including extra-curricular) opportunities</li> <li>• Well-mannered pupils</li> <li>• Welcoming</li> </ul>						
<p>How could we make our school better? Suggestions for improvements included:</p> <ul style="list-style-type: none"> <li>• Improve buildings and grounds ( e.g. replace the huts, water fountain, large indoor communal space, 3G sports pitch)</li> <li>• Homework (a mixture of too much and not enough across all key stages!)</li> <li>• Spelling outcomes</li> <li>• Ensure children with less confidence have opportunities to shine more</li> <li>• More global awareness &amp; environmental (including forest school)</li> <li>• Extend Email contact</li> <li>• Reporting arrangements</li> <li>• Parent evening times – not late enough for us both to attend. More evening opportunities for parents who work full time.</li> <li>• Concerns around technology</li> </ul>						
<p><i>I would welcome a parent coffee morning/meeting about .....IT Safety, Maths tuition for parents, phonics</i> <i>My preferred meeting time is morning/afternoon/straight after school/evening</i></p>						
<p>Finally, if there is anything else you would like to add, please do so below: Comments included:</p> <ul style="list-style-type: none"> <li>• Thank you!</li> <li>• We are thrilled</li> <li>• A safe and happy environment to learn in</li> <li>• Thank you for all your hard work</li> <li>• What a wonderful school!</li> </ul>						

## How have we addressed some of the issues you raised?

Areas	
<p><b>Accommodation and the learning environment:</b></p> <ul style="list-style-type: none"> <li>• <b>Windows in Yr 1- more space – purpose built.</b></li> <li>• <b>A lot of the school looks tired.</b></li> <li>• <b>Access to classrooms – address bottle necks eg Y1/2</b></li> <li>• <b>Larger hall &amp; better classrooms.</b></li> <li>• <b>Improved access</b></li> <li>• <b>Play based learning.</b></li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• We have moved Y1 into a purpose built classroom. It is larger than the learning space they had before and has toilets so children do not use as much learning time travelling to and from the toilet. What an improvement! The size allows better play-based learning. We dismiss the children from the fire escape at the end of the day to minimise congestion.</li> <li>• By moving Y1 into the new hut we are able to expand the hall into the old Y1 space. At the moment this is also used for the library, but we hope this is only a temporary situation. We have temporarily rehoused Y2 into what was the library. Although not ideal, an amazing transformation of the space has been made. We hope, eventually, for a new purpose built classroom either on the front playground or the field. The school is a grade 2 listed building within a conservation area so any structural changes or additions require listed building consent in addition to planning consent.</li> <li>• Year 5 and 6 classrooms have been replaced and a small group area has been incorporated into the cloakroom. It is such an improvement.</li> <li>• As a future project we are hoping to introduce 'Radio Wrington' with the conversion of the kiln room, subject to generating funds for the electrical disconnection of the kiln and refurbishment.</li> <li>• New signage has been purchased for the front of the school which we hope will give a smarter impression. We are planning additional signage around the school in the new financial year, funds permitting.</li> <li>• Although we would all dearly like to have a large new hall, unfortunately there is no funding for this.</li> <li>• We hope that the new classrooms are already enabling easier access to the classes. We now have 4 disabled toilets across the school and ramped access to three classrooms in both Key Stages 1 and 2. The steps separating the two areas are a challenge and we will consider whether changes can be made in the Premises and Facilities committee of the Governors.</li> <li>• We have significantly enhanced the IT provision, through new Wi-Fi access points, improved network infrastructure and the new interactive touch-screen monitors.</li> </ul>
<p><b>Sustainable travel to school</b></p>	<ul style="list-style-type: none"> <li>• We have been successful in applying for a grant for additional bike and scooter racks at the front and rear of the school, as well as high vis vests for all children.</li> <li>• Governors have been in communication with North Somerset and the Parish Council to find ways of improving children's safety generally around all roads near the school as we are concerned that traffic danger is not limited to outside the main school entrance.</li> </ul>
<p><b>Improved spelling</b></p>	<ul style="list-style-type: none"> <li>• Our spelling results are broadly in line with the national average but we are not satisfied with that! We are currently investigating our approach to the teaching of spelling across the school in order to identify how we can learn from other schools whose spelling is better. The expectations for spelling from Reception up to Year 6 have increased dramatically over the last few years. Your child has been given a list of age appropriate words, alongside their weekly spelling lists, by their class teacher.</li> <li>• As SENCO, Mrs Jones has been investigating memory activities to help children remember and apply what they have been taught.</li> </ul>
<p><b>Be fairer at giving those children with less confidence and ability opportunity to shine</b></p>	<ul style="list-style-type: none"> <li>• As part of our celebration service records, we have now begun to monitor special opportunities that individual children have across all key stages in order to ensure fairness. We also try to support and provide special opportunities for children to develop their talents.</li> <li>• We have shared this concern with staff in order to raise awareness.</li> <li>• Children all have an entitlement book which travels with them from Reception to Year 6 and it includes a list of special opportunities we expect all children to have during their time at Wrington.</li> <li>• We have used some of our sports premium grant to encourage children who have not traditionally participated in extra-curricular sport to consider alternative physical activities such as tri-golf and archery. It is our aim that <u>all</u> children will represent the school in a sport.</li> <li>• We encourage all children to audition for special roles and competitions to give more children a chance of success eg Youth Speaks, plays, services, Young Musicians.</li> <li>• Our Eisteddfod and Wrington's Got Talent offer more informal ways for children to shine.</li> </ul>

<p><b>Consideration for parents who work full time e.g. later parent evenings</b></p>	<ul style="list-style-type: none"> <li>• Following our successful trial, we have established an online parent interview booking system so parents can sign up from home.</li> <li>• During parent evenings, we try to have one out of the two sessions as a later evening. As working parents ourselves, we acknowledge this is a challenge!</li> <li>• We have offered evening meetings in the past for curriculum matters but have not always had much take up so please do support it if you can! We are delighted that the YMCA has expanded the before and after school provision to support working families better.</li> <li>• By trying to be paperless, we are increasing the email contact we have with you. Mrs Clarke is investigating an app and texting service too. Children in Y4 and Y5 are currently trialling Showbie, an online learning platform which parents and children can access which can improve communication regarding learning and homework.</li> <li>• We have recruited an admin assistant and part of their role is to update the website. We are using the school website more for information and letters as well as an online calendar which we hope you will find useful as a first port of call.</li> </ul>
<p><b>Playtimes</b></p> <ul style="list-style-type: none"> <li>• Concrete on playground</li> <li>• How we combat bullying</li> <li>• Welly racks</li> </ul>	<ul style="list-style-type: none"> <li>• The PTA have generously provided welly racks for each class!</li> <li>• We now use the field as much as possible for playtimes which has reduced minor bumps caused by children falling over on the hard surface.</li> <li>• We have purchased some play boxes for KS2 and the PTA has funded a climbing wall with a grant from the airport.</li> </ul>
<p><b>An interim meeting or letter for parents on progress and what can be done to help</b></p>	<ul style="list-style-type: none"> <li>• In the past we have written a detailed report mid-year in March then a much shorter report at the end of the summer term. Because of changes to the national curriculum and assessment systems we changed the format last year. There is a national expectation of one written report each year. Staff are currently reviewing how we share information with parents and we will note your comments.</li> </ul>
<p><b>Forest school area</b></p>	<ul style="list-style-type: none"> <li>• We are very lucky to have the outside space of the field which includes shaded and woodland areas and children enjoy creating dens and shelters at play times. We are exploring the idea of introducing a formal forest school into one year group as part of the curriculum entitlement at Wrigton subject to training availability and costs.</li> </ul>
<p><b>Homework</b></p>	<ul style="list-style-type: none"> <li>• It is impossible to please everyone on this issue and there are huge variations of opinion! We do value homework and see the positive impact it can have on children's attainment. Across the whole school we ask that children read daily. Developing reading skills in school which are practised at home makes a significant difference to a child's success not just academically but in their confidence and self esteem. Please do not think that we assume daily reading to be easy – for some children it can be a battle but we urge you to persevere as, before long, you will see what a benefit it is for your child.</li> <li>• Short spelling and maths activities, sometimes online, help to reinforce the learning of the week or month and help children to consolidate their skills. Occasional topic activities may be given as special activities. We try to make homework interesting but there are some activities, such as basic learning of times tables or number bonds, that are repetitive yet necessary and we thank you for your support. As children progress into upper Key Stage 2 they will receive additional regular homework to help prepare them for secondary school.</li> </ul>
<p><b>Requests for information evenings on IT safety, phonics</b></p>	<ul style="list-style-type: none"> <li>• Information session on the Life Bus during Well-being week</li> <li>• IT safety talk led by our IT leader.</li> <li>• We are hoping to offer additional literacy and numeracy parental meetings soon</li> </ul>