

Developing links and working more closely with parents is actively encouraged under the guidance of the Early Years Foundation Stage Curriculum. In order to help you feel more involved in the planning and direction of your child's education, we would like you to contribute any ideas or points of interest you know your children would enjoy learning about. All ideas will be gratefully accepted and included within the medium term planning if it is appropriate to do so. Any ideas or suggestions please let us know by Monday 13th November.

Personal, Social and Emotional Development

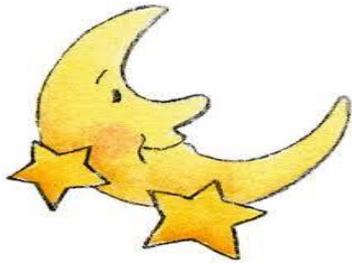
- Circle games
- Talk about how we feel when we play with a friend.
- Begin to work within a small group
- Talk about the importance of saying sorry when we fall out with a friend.
- Identify a range of emotions
- I know how to be a good friend (Anti-bullying week)

Communication and Language

- Begin to respond to comments within discussions
- Recall some familiar songs
- Begin to speak within a familiar group
- Share their bedtime routine and the rhymes they know
- Listening activities- Sound track game

Physical Development

- Explore rolling a ball
- Learn how to aim for a target when rolling
- Travel safely in a range of directions and at different speeds
- Learn how to receive a ball when catching



N is for Night sky

Autumn 2 2017

Expressive Arts and Design

- Make a class Poppy wreath
- Recreate 'Starry Night' by Van Gogh
- Learn some Christmas songs for our production
- Enjoy taking on a role within our Christmas performance
- Nativity role play area

Understanding the World

- To begin to understand what it means to remember something.
- To begin to understand what is Remembrance.
- How do we stay safe in the dark?
- What do we know about the night sky?
- Name some nocturnal animals
- Join in with the school's Christmas celebrations

Literacy

- Learn some phonemes such as /o/c/k/g/e/u/r/ and the digraph /ck/
- Explore the formation of a range of letters
- Begin blend and segment simple words such as 'in, at, it'
- Be able to read and spell the sight words /I/go/no/the/so/ to/

Mathematics

- Begin to use the language associated with capacity
- Explore two and three colour repeating patterns
- Learn the names of some 3D shapes and begin to describe them using the correct vocabulary
- Use the vocabulary associated with weight and compare heavy and light objects.