

Wrington Church of England Primary School
Pupil Premium Report 2016/17 (impact 2015/16)

Summary information

Total number of pupils: 198

Total number of pupils eligible for Pupil Premium: 17

Monitoring of progress

Academic:

- Internal pupil tracker
- Raise online and other data analysis reports
- Case studies
- Intervention records (group and individual)

Social/emotional/behavioural:

- Attendance records
- Pupil questionnaires
- Parent questionnaires
- Learning mentor data
- Social and emotional assessments
- Participation and enrichment records
- Behaviour logs/ certificate information

The school's Pupil Premium grant allocation for 2015 2016 was £24,180 (17 children)

Spend	Impact of expenditure on Pupil Premium children and other pupils
Contribution to the continuation of the AfA programme (3 rd cohort) £375	Improved engagement with school (child and parent) to support current and future success Improved attainment (diminishing the difference) Improved progress
Enrichment and special curriculum activities £1318	Full participation in activities Follow up activities and child comments reflect success Eg development of team/ leadership skills Providing opportunities for children to represent the school/region in competitions Improved team working Improved confidence Enhanced life experiences
Targeted intervention groups £5762	Closing gaps in learning in literacy and maths leading to higher attainment Improved concentration Raised self esteem
Learning mentor pupil premium time £3938	Emotional support for children Progress in emotional and social skills Improved transition to secondary school Improved attendance Supported families in accessing specialist family services
Teacher 1:1 tuition and intervention support £7813	Improving progress and attainment Dedicated champion to represent PP children

Extra curricular activities £416	Developing specialist skills (instrumental tuition, sporting skills etc.) 1:1 adult interaction Improved participation in school concerts, community events, sporting events, competitions against other schools, involvement in clubs, achievement of certificates or grades and representing pupil voice through School Council and Playground Buddies
Additional learning resources purchased £100	Enhanced provision targeting specific learning needs
Specialist curriculum lessons £715	Boosting attainment in targeted specific curriculum areas
Continuing professional development £3826	Monitoring PP progress Training in intervention eg dyslexia, dyspraxia, phonics speech and language Increasing staff awareness of PP provision (including LSAs)

Attainment analysis Summer 2016:

PP results 17 (each child represents 6%)

Non PP results 181

	All current PP children across the school (greater depth)	Pupils not eligible for PP	Y6 leavers (2015/16) children eligible for PP
% achieving expected level or above in reading	71% (18%)	83%	75%
% achieving expected level or above in writing	53% (12%)	80%	25%
% achieving expected level in maths	53% (12%)	84%	50%

Participation audit

Non PP participation in extra curricular activities (sport/music)	PP participation in extra curricular activities (sport/music)
100%	100%

Attendance 2015/2016

Pupil premium children attendance	Non pupil premium attendance	North Somerset attendance 2015/16
95.8%	96.4%	94.7%

The school's Pupil Premium grant allocation for 2016 2017 is £23,600

Barrier	Addressing barriers – how this money is used	rationale	Projected impact
<ul style="list-style-type: none"> • Poor language and communication skills • Low confidence in comparison with peers • Parental ability to engage and support • Sleep issues • Low motivation and attitude to learning • Complex family circumstances leading to emotional issues • Medical issues • Specific complex education needs • Limited aspirations 	<ul style="list-style-type: none"> • Continuation of the Achievement for All Programme (fourth Cohort) • Funding of enrichment activities such as school trips and visits; • Targeted LSA intervention groups in literacy and numeracy* • Development of our able-pupil provision to support our pupil premium gifted and talented children • Specialist tuition (eg music lessons) and extra-curricular provision (eg clubs) • Pupil premium champion and advocate employed to work closely with children and families 	<ul style="list-style-type: none"> • provide bespoke intervention activities to raise attainment in the core subjects; • Improved teacher understanding of child's needs and the barriers for success through additional structured conversations between school and parents/carers to plan appropriate interventions together; • Improved readiness for learning • Improved aspirations • Enhanced future 	<ul style="list-style-type: none"> • Improved pupil premium child attainment in reading, writing, maths and SPAG • accelerated progress to diminish differences between Pupil Premium children and their non pupil premium peers • improved attendance • increased parental attendance at school events (parent evenings, performances,

<ul style="list-style-type: none"> • Disengagement with community activities leading to potential social isolation • Limited access to additional special enrichment activities to develop specific skills and talents • Lack of representation of disadvantaged children • Child disengagement • Poor reading skills impacting on success in other subjects • Support and encouragement with homework • Prior child experience reveals gaps in understanding • Poor attendance 	<ul style="list-style-type: none"> • Support with transport to special opportunities/ competitions/ activities inside and outside school • Learning mentor intervention • Augmented intervention resources for direct use with children • Targeted early intervention through application of numeracy and literacy in practical contexts • Additional Teacher small group teaching to enable targeted support in core areas. 	<p>opportunities at linked Performing Arts Secondary school</p> <ul style="list-style-type: none"> • Increased confidence • reinforce the practical application of literacy and maths in everyday life to increase motivation and context for learning • improved home school links • structured advice for parents • expertise amongst staff to support children better • access to specialist teaching for targeting gifts and talents and interests • emotional support for children and advice for their parents • Software and other resources to address specific needs • Addressing pastoral support needs • Improved community involvement to encourage learning and community responsibility outside the school day 	<p>assemblies etc.)</p> <ul style="list-style-type: none"> • Increased participation in school extra-curricular opportunities • 100% engagement by Pupil premium families in the AfA project • Increased % of children attaining expected and in greater depth • Increased participation and success in other curriculum areas (e.g. representing the school in sport or the arts)
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