

Reading

At Wrington, we aim to develop a love of reading in our children that leads to life-long reading. Although we wish them to recognise reading as a useful tool in everyday life, we above all want them to develop a love of reading and to discover the pleasure a good book brings! We seek to develop their abilities to read for a wide range of purposes, using this very cross curricular skill in all areas.

Our aims for reading are:

- To help children to enjoy reading and to recognise its value;
- To read to our children at regular intervals in a range of forms and from different cultures;
- To develop our children's comprehension of a range of texts;
- To develop children's abilities to reflect on the features of their reading and the language and punctuation choices made;
- To develop confident, independent readers through an appropriate focus on reading for different purposes;
- To encourage children to become enthusiastic and reflective readers by exposing them to good quality writing, in a range of different styles and formats.

Teaching and learning styles.

At Wrington, we use a variety of teaching and learning styles. During Literacy, guided reading and other sessions, the children have the opportunity to experience a wide range of good quality texts and are actively encouraged to respond and reflect on these. Through the use of shared, modelled, guided and individual reading, children are exposed to good models of reading and reading discussion, using a range of quality texts for a range of purposes. Wherever possible, reading is promoted and adults in the school present positive role models in this area. Classes are paired up in cross-phase groups to provide 'book buddies' where the older children provide positive reading role-models for the younger children.

Children use ICT in Literacy when it enhances their learning. Useful and relevant websites are shared by staff and details circulated as appropriate. Research can be enhanced by the use of this technology, but we recognise the importance of teaching the skills behind effective note making/ study skills.

There are children of differing abilities in all classes at our school. We recognise this fact and strive to provide suitable learning opportunities for all children by matching the challenge of the task/ level of difficulty of the text to the ability of the child. We recognise that, whatever their ability, all children require both challenge and support (and encouragement!)



Resources.

Each class has a small library containing a range of fiction and non-fiction books. These books should cover a wide range of reading abilities and interests. We try to make these as attractive and inviting as possible and change book displays regularly.



The school library offers further reading materials, including a wider range of non-fiction materials.

Big books are available in some classes for small groups work or independent/ paired reading. There are also story sacks in the library.

Reading scheme books are used to support children's reading development and are NOT viewed as a ladder to be climbed or a race to be won! Although we have a core reading scheme, we aim to provide breadth and depth

through a variety of additional materials.

Each class has guided reading texts and staff choose appropriate books for their children.

We recognise hearing children read is an important skill and training may be desirable to help support those who do this.