

Wrigton Church of England Primary School

Results Summer 2017

English (reading, writing, spelling, grammar and punctuation) and Mathematics

We include national data where possible for comparison.

Early Years Foundation stage

76% of children achieved a good level of development (national average 71%)

Key Stage 1

Phonics check in Year 1:

86% of children reached the required phonics standard (81% national average)

Phonics check by end of Year 2 (Y1 2016 and Y2 2017): 97% of children reached the required phonics standard

End of Year 2 SATS

	Wrigton %	National %
Pupils achieving the expected standard or higher in reading	83	76
Pupils working at greater depth in reading	53	25
Pupils achieving the expected standard or higher in writing	67	68
Pupils working at greater depth in writing	23	16
Pupils achieving the expected standard or higher in maths	77	75
Pupils working at greater depth in maths	27	21

Key Stage 2

End of Year 6 SATS

	Wrigton	National
% expected standard or above in reading, writing and maths	57	61
% pupils who achieved a high level of attainment in reading, writing and maths	13	9

Average progress score in reading, writing and maths	+0.5	0
Average 'scaled scores' in reading and maths	105.7	104.1
% of pupils who achieved the expected standard or above in reading,	70	71
% of pupils who achieved a high level of attainment in reading	40	25
Progress in reading (expected standard)	-9%	
Progress in reading (higher standard):	+9%	
average 'scaled scores' in reading	105.6	102.6
% of pupils who achieved the expected standard or above in writing	73	76
% of pupils who achieved a high level of attainment in writing	27	18
Progress in writing (expected standard)	-13%	
Progress in writing (higher standard)	+3%	
Average 'scaled score' in writing	102.5	
% of pupils who achieved the expected standard or above in maths	83	75
% of pupils who achieved a high level of attainment in maths	27	23
Progress in maths (expected standard)	+4%	
Progress in maths (higher standard)	+0%	
average 'scaled scores' in maths	105.7	104.2
% of children achieving expected standard or above in SPAG*	90	77
% of children achieving the higher standard in SPAG*	27	31

Progress in SPAG (expected standard)	+7%	
Progress in SPAG (higher standard)	-12%	

*spelling, grammar and punctuation

The results above include all children in the respective year groups, including those with SEN (Special Educational Needs) and EAL (English as an additional language).