

SPORTS PREMIUM
WRINGTON CHURCH OF ENGLAND PRIMARY SCHOOL
2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff Up-Skilled in the leading of PE lessons Future Stars providing quality coaching Qualification for 7 County Finals 5 Successive Gold Awards achieved for the School Games Mark as a result Platinum Award applied for and achieved Lunch Time Clubs provided by Future Stars After School clubs continue to prove popular All children leaving Year 6 in July 2018 have had the opportunity to represent the school in some element of competition Participation in Sporting Events at all Levels NSSPEA providing guidance and facilitating competition Support from Senior Management Competition and success leading to good SATS results Children represented North Somerset in Cross Country, Tag Rugby and Quick Sticks Hockey</p>	<p>Continue with developing activities for Active Learning in the classroom to ensure the 30 minutes is provided daily Continue to provide opportunities for children to experience a wider variety of PE and Sport Staff and student Questionnaire to identify future needs Resources audit</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	96 %

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,700		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will take part in at least 2 hours of structured PE lessons weekly	Teachers will plan sessions 2 x weekly Ensure children have their PE kits every day				
To maximise engagement and activity by all pupils at playtime and lunchtime play (15 minutes and 45 minutes)	Future Stars to plan and lead activity sessions during lunch times for all pupils	£4000			
To utilise learning time in class for active learning	Plan for activities during curriculum time – e.g. Walk a mile, wake and share, maths fun, fitness sessions, Take Ten (link with French)	£200			
To encourage children to cycle or scoot to school by providing places to store bikes and scooters	Purchase and install scooter and bike racks at the bottom of the school	Grant funded			

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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assemblies weekly – individual and group success shared with whole school – success that has occurred in and out of school</p> <p>Provide a noticeboard to share information</p> <p>Celebrate success with parents and the wider community to raise profile of PE and Sport within the school</p>	<p>Celebrate the relevant achievements</p> <p>Home certificates to be celebrated 1 x term</p> <p>Children to provide information about the relevant competition</p> <p>Staff member who attended competition to celebrate success</p> <p>Update noticeboard termly or appropriate with relevant PE and Sport information</p> <p>Sporting success shared in the newsletter</p> <p>Specific sports attachment to newsletter each term</p> <p>Write newspaper articles and information for the village journal</p>	<p>£200</p>	<p>Term 1 report attached to newsletter – many comments from parents regarding achievements</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Future Stars – legacy project</p> <p>Inset Training provided by NSSPEA</p> <p>Inset Training by internal and external providers</p> <p>Opportunities for teachers to attend and support competitions</p> <p>PE coordinator to attend WESPORT PE conference – upskill / ability to share with teachers – workshops included – well-being and sport and swimming</p>	<p>Coaches deliver high quality PE lessons alongside teachers</p> <p>Teachers plan and deliver lessons alongside coaches</p> <p>Feedback provided by the Future Stars as well as PE coordinator</p> <p>Book training with SG and KH</p> <p>Identify areas / needs</p> <p>Book sessions with providers</p> <p>Share sports calendar with all staff</p> <p>Use staff expertise for different sporting competitions</p> <p>Book on course</p> <p>Select workshops</p>	<p>£5500</p> <p>(1200 – monies split with indicator 5)</p> <p>£1000</p> <p>£99 + £150 Supply</p>	<p>Greater confidence from years 1 and 2 (NQT) teachers in planning and delivering sessions (Term 1 2018)</p> <p>ND (NQT) attended KS1 Multi-skills festival as well as Cluster Football and Cross Country – increased confidence in understanding how to run own tournaments in Term 1</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Build a broad and balanced curriculum with opportunities for children to excel at a range of sports</p> <p>Continue to offer a wide range of activities / clubs after school in order to increase pupil involvement</p> <p>Continue to provide pathways for children to take part in a variety of sports / clubs</p> <p>Increase the involvement of external agencies</p> <p>Purchase necessary resources</p>	<p>Teachers plan exciting sessions which provide personal challenge to the pupils</p> <p>Offer clubs outside of school Future Stars and Priority Sports to provide paid clubs</p> <p>Invite clubs to provide taster sessions for children</p> <p>Organise a Laser Tag / Fencing Days The Racket Pack – Badminton England</p> <p>Audit resources Purchase resources</p>	<p>£1500</p> <p>£851</p>		

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Supply cover to allow teachers to support children at the events	Liaise with the office to book supply cover	£2000		
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