

Wrigton Church of England Primary School

Results Summer 2018

English (reading, writing, spelling, grammar and punctuation) and Mathematics

We include national data where possible for comparison.

Early Years Foundation stage (28 children)

90% of children achieved a good level of development (national average 70%)

Key Stage 1

Phonics check in Year 1:

100% of children reached the required phonics standard (81% national average)

37.1 was the average score (33.9 national average score)

Phonics check by end of Year 2 (Y1 2017 and Y2 2018): 95% of children reached the required phonics standard

End of Year 2 SATS (30 children)

	Wrigton %	National %
Pupils achieving the expected standard or higher in reading	80	75
Pupils working at greater depth in reading	43	26
Pupils achieving the expected standard or higher in writing	63	70
Pupils working at greater depth in writing	7	16
Pupils achieving the expected standard or higher in maths	70	76
Pupils working at greater depth in maths	23	22
Pupils working at the expected standard or higher in science	87	na

Key Stage 2

End of Year 6 SATS (25 children)

	Wrigton	National
% expected standard or above in reading, writing and maths	84	64

% pupils who achieved a high level of attainment in reading, writing and maths	16	10
Average progress score in reading, writing and maths	-0.02	
Average 'scaled scores' in reading and maths	108.8	104.7
% of pupils who achieved the expected standard or above in reading,	88	75.2
% of pupils who achieved a high level of attainment in reading	52	28.1
Progress in reading (expected standard)	-0.02%	
average 'scaled scores' in reading	109	105
% of pupils who achieved the expected standard or above in writing	88	78.2
% of pupils who achieved a high level of attainment in writing	36	19.8
Progress in writing (expected standard)	-0.82%	
% of pupils who achieved the expected standard or above in maths	83	75
% of pupils who achieved a high level of attainment in maths	27	23
Progress in maths (expected standard)	+0.23%	
average 'scaled scores' in maths	109	
% of children achieving expected standard or above in SPAG*	88	77.6
% of children achieving the higher standard in SPAG*	44	34.4
Average scaled score SPAG standard)	107	

*spelling, grammar and punctuation

The results above include all children in the respective year groups, including those with SEN (Special Educational Needs) and EAL (English as an additional language).