

# Wrigton Church of England Primary School

## Results Summer 2019

### English (reading, writing, spelling, grammar and punctuation) and Mathematics

We include national data where possible for comparison.

#### Early Years Foundation stage (29 children)

86% of children achieved a good level of development (national average 71.8%)

#### Key Stage 1

##### Phonics check in Year 1:

100% of children reached the required phonics standard (82% national average)

36.8 was the average score

**Phonics check by end of Year 2** (Y1 2018 and Y2 2019): 100% pass rate

#### **End of Year 2 SATS (29 children)**

	Wrigton %	National %
Pupils achieving the expected standard or higher in <b>reading</b>	<b>79</b>	75
Pupils working at greater depth in <b>reading</b>	<b>38</b>	25
Pupils achieving the expected standard or higher in <b>writing</b>	<b>69</b>	69
Pupils working at greater depth in <b>writing</b>	<b>14</b>	15
Pupils achieving the expected standard or higher in <b>maths</b>	<b>86</b>	76
Pupils working at greater depth in <b>maths</b>	<b>31</b>	22
Pupils working at the expected standard or higher in science	<b>100</b>	82
% of KS1 pupils reaching the expected standard in Reading, Writing and Maths combined	<b>62%</b>	65%

## Key Stage 2

End of Year 6 SATS (30\*\* children)

	Wrington	National
% expected standard or above in <b>reading, writing and maths</b>	<b>57</b>	65
% pupils who achieved a high level of attainment in <b>reading, writing and maths</b>	<b>10</b>	11
Average 'scaled scores' in <b>reading and maths</b>	<b>105.6</b>	104.7
% of pupils who achieved the expected standard or above in <b>reading</b>	<b>80</b>	73
% of pupils who achieved a high level of attainment in <b>reading</b>	<b>23</b>	27
Progress in <b>reading (expected standard)</b>	<b>-1.54%</b>	0.03
average 'scaled scores' in <b>reading</b>	<b>104.8</b>	104.4
% of pupils who achieved the expected standard or above in <b>writing</b>	<b>70</b>	78.
% of pupils who achieved a high level of attainment in <b>writing</b>	<b>20</b>	20
Progress in writing (expected standard)	<b>-3.04%</b>	0.03
% of pupils who achieved the expected standard or above in <b>maths</b>	<b>90</b>	79
% of pupils who achieved a high level of attainment in <b>maths</b>	<b>27</b>	27
Progress in maths (expected standard)	<b>-0.36</b>	0.03
average 'scaled scores' in <b>maths</b>	<b>106.4</b>	105
% of children achieving expected standard or above in <b>SPAG*</b>	<b>77</b>	78
% of children achieving the higher standard in <b>SPAG*</b>	<b>30</b>	36

Average scaled score <b>SPAG</b> standard)	<b>105</b>	106.3
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\*spelling, grammar and punctuation

The results above include all children in the respective year groups, including those with SEN (Special Educational Needs) and EAL (English as an additional language).

\*\*Results are based on 29 children for scaled score in Reading as a paper was partially damaged during the marking process by the external assessment agency and therefore no scaled score was available.