# Literacy

Mark-making and presentation weeks Fiction

Descriptive language Sentence construction

Literacy Sequence Text – What do you do with a tail like this?

Non-fiction

Information texts and IT resources – Seahorse, the shvest fish in the sea.

Poetry – Performance Poem Choral poems, rehearsal for performance

> Phonics sessions **Guided Reading** Handwriting

Remembrance Unit – Taff in the Waff Christmas Unit – The Jolly Christmas Postman

# PE

Future Stars – Multi skills Throwing, catching, tactics

Dance – Seashore dances Ebb and flow, bend and stretch, creating a routine Gymnastics - balance

## French

Greetings Numbers

# PSHE

(New Beginnings/Getting On and Falling Out) Class contract Recognising emotions Belonging to a community Keeping calm Making people feel welcome Resolving conflict Different points of view Circle time / role play

Art/DT

Mark-

making/presentational

skills

Cubism

**Textiles** 

# **ICT**

E-safety sessions

Programming on screen Blogging Inserting images Multimedia skills Researching

#### RE

Why is our world special? Harvest Christmas

# Numeracy

Understanding Place Value Number Bonds Ordering and Rounding Numbers Addition and Subtraction Methods Measures Investigation Multiplication facts Shape and Space Data handling



Topíc Web Year 2 2017 Autumn Term

What do you do with a tail like this?



# Science

Living things and their habitats/ plants

Dead or alive?

Characteristics of living things How are animals suited to their environments?

Food chains Growing and keeping plants healthy

# Geography/History Topic

Features of the seashore How has the seaside changed? Victorian Seaside Remembrance



# Music

Beat and rhythm Habitat compositions **Christmas Production**