

Developing links and working more closely with parents is actively encouraged under the guidance of the Early Years Foundation Stage Curriculum. In order to help you feel more involved in the planning and direction of your child's education, we would like you to contribute any ideas or points of interest you know your children would enjoy learning about by Monday 8th May. All ideas will be gratefully accepted and included within the medium term planning if it is appropriate to do so.

Personal, Social and Emotional development

- Explore fair and unfair scenarios
- Collect feeling words linked to fair and unfair
- Explore the feelings involved within an unfair situation.
- Think of some ways to manage our feelings in a positive way

Communication and Language

- Learn and recite some Victorian songs and rhymes
- Recall some facts from a story
- Talk about a character's actions within a story
- Make relevant comments when exploring first hand e.g. parts of a plant.

Mathematics

- Use vocabulary associated with subtraction
- Begin to record their thinking
- Recall the days of the week
- Use some language associated with time and speed e.g. fast, slow, before etc.
- Use some language associated with position e.g. under, behind etc.

Growing and changing

Summer 1 2017

Understanding of the World

- Spring time walk
- Talk about some changes in the environment
- Talk about the similarities and differences between today and school life as a Victorian child
- Plant a range of seeds
- Talk about what a seed needs in order to grow
- Name the parts of a plant e.g. stem, roots and petals.

Literacy

- Revision of reading and spelling *my, you, they, her, like, have, were* and *do*.
- Learn the sounds /oi/ear/air/ure/er/
- Learn to read and spell the sight words *all, said, some, come, were* and *there*.
- Write sentences which include a capital letter, finger spaces and a full stop.

Expressive arts and design

- Make an observational drawing of a spring flower.
- Make a Victorian cup and ball game
- Recognise repeated sounds and patterns
- Keep a steady beat
- Explore tearing and curling to make a Pentecost flame picture.

Physical development

- Take part in a team game
- Explore moving in a variety of ways (obstacle course)
- Explore and play some Victorian playground games
- Link some body movements to music.

