

Developing links and working more closely with parents is actively encouraged under the guidance of the Early Years Foundation Stage Curriculum. In order to help you feel more involved in the planning and direction of your child's education, we would like you to contribute any ideas or points of interest you know your children would enjoy learning about. All ideas will be gratefully accepted and included within the medium term planning if it is appropriate to do so. Any ideas or suggestions please write on the back of this planning sheet and return it to the school by **Monday 10<sup>th</sup> October**.

### Personal, Social and Emotional Development

The children will become familiar with their new learning environment and be able to locate their peg, drawer, toilets and classroom resources.

They will develop positive relationships with the adults and children within the school and become familiar with the school routine and grounds.

We will talk about a range of feelings and learn how to manage them effectively. We will also talk about our individual strengths and learn that everyone is special.

### Communication and Language

We will share a range of stories, rhymes and poems and begin to listen with increasing attention and recall.

The children will be encouraged to join in with repeated language and begin to make simple predictions linked to a story.

Each child will have the opportunity to make a treasure bag to take home and fill with a personal collection. They will talk about their collection within a small group and begin to link up with new friends.

### Physical Development

The children will be encouraged to hang up their own coat, bag and book bag. They will be encouraged to manage their personal hygiene and know why it is important to wash their hands.

We will learn how to dress and undress for PE and begin to move within a space.

During PE we will explore rolling, travelling and varying speeds.



## Collections

### Autumn 1 2016

#### Expressive Arts and Design

We will look at collections of sounds and explore a range of instruments to make loud and quiet sounds. The children will also learn the names of some instruments.

#### Understanding the World

The children will become familiar with the school grounds e.g. locate the toilets or playground independently.

We will talk about collections and begin to make collections of natural objects on the school field. We will look at others sorts of collections such as an orchestra, flock, collection of words to describe a texture etc.

#### Literacy

We will look at and read a range of stories, rhymes and poems and begin to talk about what we hear and see. The children will be encouraged to talk about and describe the marks they make as they draw, write and paint.

We will focus on developing the children's awareness of sounds, rhythm and rhyme in preparation for future phonic sessions.

The children will begin to take part in daily phonic sessions and learn some phonemes such as, s, a, t, l, p and n.

#### Mathematics

We will recite numerals to 15 and beyond and begin to count back from 10.

We will learn how to count irregular sets of objects with 1-1 correspondence.

The children will identify and order numerals to 10 and begin to use the language of 'more' and 'less'.

We will explore addition and subtraction songs and learn the names and properties of a selection of 2D shapes e.g. circle, square and triangle.