

Developing links and working more closely with parents is actively encouraged under the guidance of the Early Years Foundation Stage Curriculum. In order to help you feel more involved in the planning and direction of your child's education, we would like you to contribute any ideas or points of interest you know your children would enjoy learning about. All ideas will be gratefully accepted and included within the medium term planning if it is appropriate to do so.



Mathematics

- Name a range of 3D shapes and state their properties
- Recite numbers to thirty and beyond
- Recognise numerals to twenty
- Explore how the 'teen' numbers are made e.g. group of ten and one to make eleven.
- Add two sets of objects together to make a total
- Begin to record our mathematical thinking through simple marks and symbols.
- Explore halving and making equal sized pieces- fruit salad

Useful rainforest stories

The Parrot Tico Tango The Very Hungry Caterpillar Doing the animal bop

Personal, Social and Emotional development

- Theme 'Going for goals'
- Share our achievements within the class e.g. swimming certificates
- Talk about the new year and times when we have had a new beginning.
- Set some simple goals and review them throughout the term.

Communication and Language

- Share our Christmas news within a small group
- Begin to ask questions and share their thinking- what's in the box activity.
- Learn some new vocabulary associated with the rainforest e.g. predator, prey, canopy, symmetry, adapt and movement.

Colourful curriculum (Rainforest)

Literacy

- Learn the phonemes and digraphs such as /y/z/qu/ch/sh/th/ng/
- Learn how to read and spell the sight words he, she, we, me, be and was.
- Begin to write for a range of purposes (adult led/supported)

Understanding the world

- Bristol Zoo trip
- Begin to name some animals living in the rainforest
- Locate the rainforest and the climate there
- Learn about camouflage, symmetry, predators and prey
- Learn about the three main sections within the rainforest

Physical development

- Form some letters correctly e.g. c, a, d, o, e, g and q.
- Explore jumping from various levels and land safely.
- Explore the ways in which some rainforest animals move.

Expressive arts and design

- Name a range of instruments
- Explore the sounds of some rainforest animals with instruments
- Explore weaving in order to create a spiders web
- Explore making shades (paint) to make a camouflaged picture.

How can I support my child's learning at home?

- Research a rainforest animal and find out about its habitat, diet and the ways in which it moves.
- Practise forming a range of letters, ensuring your child starts in the correct place.
- Clear a space in your lounge and explore how a range of rainforest animals move.
- Make a list of things you would pack if you were going to explore the rainforest.
- Research some rainforest themed songs or rhymes to share with the class.
- Practise spelling the words the, to, no, go, I, he, she, we, me, be and was.